

Summer Reading Response for All Rising Freshmen
DOUBLE ENTRY READING JOURNAL
The Curious Incident of the Dog in the Night-time

The purpose of a double entry reading log is to help you understand and analyze what you read. As you read, note in excerpts that strike you in some way, perhaps something you question or don't understand or something you agree or disagree with. Once you have noted that part, react to it, reflect upon it, question it, or think about how it is related to other parts of what you're reading or to something outside the text. The two sides of the double-entry reading log should be a dialogue between you and the reading.

You submit the assignment assigned to your grade level on August 18, 2014. Your English teacher **will** record a grade for this assignment, regardless of the semester in which you take the class. **Please include your name, date, and subject on your document.**

Directions: Email a **Word attachment** to dunwoodyhigh.lit.assignments@gmail.com.

1. Create a table with two columns.
2. At the top, type the date, the title/chapter of the book, and the author.
3. In the left column, write a quote from the reading. Include the page number.
4. Then in the right column, write your reaction to that entry.
5. At least twenty complete entries are expected.
6. Use complete sentences with correct grammar and punctuation.

The following are ideas to help you begin. Not all areas need to be addressed.

READING NOTES

REFLECTION NOTES

1. Quote directly from the reading: words, phrases or sentences that for you clearly suggest meaning or that you simply like.
2. Write down anything you find challenging or different: any image or idea, or way of saying something that strikes you in some way.
3. Write down any parts you don't understand or parts you have questions or problems with.
4. List words whose meanings you don't know for sure.
5. If you need to, draw pictures or diagrams to help you understand the reading.

1. Comment on a direct quote. Explain why you found it significant or enjoyable. Or paraphrase it.
2. Explain why you found something challenging or different. Analyze it.
3. Try to explore anything that confuses you or gives you trouble. Write your question(s). You don't have to answer the questions, just try to figure out what the questions are. Or challenge the point being made: argue.
4. Consult a dictionary and write down definitions of words you don't know.
5. Explain your drawings to achieve further understanding of the reading.
any closing comments about your reactions to the reading as a whole.

Rubric

5	Exceeds Expectations (100 A)	Work is of exceptional quality. Student completes assignment thoroughly with obvious effort and reflection. When applicable, uses compelling quotations and textual evidence. Student proofreads work for spelling, grammar, mechanical errors. Conforms to MLA guidelines (if applicable)
4	Meets Expectations (90 A)	Work is of good quality. Complete but may lack the insight, depth, or thoroughness of an “exceeds” assignment. Uses adequate quotations and textual evidence. Proofreads work for spelling, grammar, mechanical errors. Conforms to MLA guidelines (if applicable)
3	Partially Meets Expectations (80 B)	Work partially meets the expectations. A couple of responses are incorrect and/or missing. Attempts to use textual evidence. A couple of errors in spelling, grammar, and/or mechanics. Attempts to conform to MLA guidelines (if applicable)
2	Does not Meet Expectations (70 D)	Work does not meet the expectations. A few responses are incorrect and/or missing. Does not use textual evidence. Few errors in spelling, grammar, and mechanics. Little attempt to conform to MLA guidelines (if applicable)
1	Unsatisfactory (50 F)	Work fails to meet the expectations. Several responses are incorrect and/or missing. Student has put little effort into the assignment. Several errors in spelling, grammar, and mechanics. There is no attempt to conform to MLA guidelines (if applicable)
0	Unacceptable (0 F)	Fails to turn in assignment or plagiarizes the assignment

- Any evidence of plagiarism will result in a grade of ZERO for this assignment.