

VERNON COLLEGE
SYLLABUS

DIVISION: Allied Health and Human Services

DATE: 2024-2025

COURSE NUMBER AND TITLE: RNSG 1166 Practicum-(or Field Experience)-Nursing-
Registered Nurse Training (Introduction to Nursing)

CREDITS HRS: 1 HRS/WK LEC: 0 HRS/WK LAB: 8 LEC/LAB COMB: 8

I. PROGRAM OUTCOMES STATEMENT

The Vernon College ADN program prepares graduates to assume beginning staff positions as providers of patient-centered care, coordinators of care, patient safety advocates, and members of a professional health care team. Upon successful completion of the program, graduates are eligible to take the NCLEX-RN exam to become licensed as a Registered Nurse (RN).

PROGRAM LEARNER OUTCOMES (PLO)

PLO1 Create a Safe and Effective Care Environment – promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and healthcare personnel. Implement Effective Management of Care Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.

PLO2 Promote Safety and Infection Control – implement measures to protect clients and health care personnel from health and environmental hazards.

PLO3 Advocate Health Promotion and Maintenance – provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.

PLO4 Promote and Support Psychosocial Integrity – provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.

PLO5 Promote and Support Physiological Integrity – promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

*Program outcomes highlighted in bold are emphasized in this course

II. CATALOG DESCRIPTION:

Prerequisites: Concurrent enrollment in RNSG 1105 and RNSG 1209 or consent of Director of Nursing. Travel may be required to fulfill clinical competencies and may be more than or approximately 1 hour from class location. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Program Fee: \$50.00

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III. REQUIRED BACKGROUND:

Prerequisites: Corequisites RNSG 1105, RNSG 1115, and RNSG 1209 or 1309.

IV. STUDENT E-MAIL:

All students should activate and regularly check their Vernon College issued student email account. Student emails are an official form of communication between Vernon College and students and will be used by various components of the college including the Office of Financial Aid, Admissions & records, the Business Office, Student Services, and Instructional Services.

Additionally, an active VC student email account is required for students to access online courses and supplemental instruction provided on the College's Learning Management System – *Canvas*.

V. TEXTBOOK, AND OTHER REFERENCE MATERIAL:

LAB SUPPLIES:

Purchase information located on Canvas.

UNIFORMS:

Purchase from The Uniform Shop located on 9th street in Wichita Falls

REQUIRED TEXTBOOKS:

On-line Canvas content as instructed.

Nursing Central through Unbound Medicine (Included in fees; will issue during orientation)

Tablet such as iPad, laptop (purchased in past 3-4 years), or iPad, (3+, Air+, mini+, iPad Pro) for course exams.

Berman, S. K. (2015). *Kozier and Erb's fundamentals of nursing*. 11th ed. eBook with MyLab. Pearson.

Craig. (2020). *Clinical calculations made easy*. 7th ed. Lippincott, Williams, and Wilkins.

Dudek, S. G. (2014). *Nutrition Essentials for Nursing Practice*. (8th ed.). Lippincott, Williams, and Wilkins

Elsevier. Elsevier Adaptive Quizzing for the NCLEX-RN Exam-Elsevier/Evolve. (Included in fees; issued during orientation)

LaCharity. (2020). *Prioritization, delegation, and assignment*. 5th ed. Elsevier.

Lippincott. (2019). *Fluids and electrolytes made incredibly easy*. 7th ed. Lippincott, Williams, and Wilkins.

Elsevier. Mosby's Nursing Video Skills: Student Online Version-Elsevier/Evolve. (Included in fees; issued during orientation)

SUGGESTED:

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Ralph. (2019). *Sparks and Taylor nursing diagnosis reference manual*. 11th ed. Lippincott, Williams, and Wilkins.

VI. METHODS OF INSTRUCTION:

Supervised direct patient care, clinical learning experiences, discussion, audio-visual aids, simulation labs, student presentations.

Students desiring auxiliary aids and services for this course should make their requests to the instructor and the PASS Department Director/Office for Students with Disabilities Coordinator.

VII. COURSE CONTENT:

Module I – Pre-Clinical

Module II – The Clinical Experience

7. STUDENT LEARNER OUTCOMES (SLO):

By the end of this course, each student should be able to:

SLO1 Utilize the nursing process, critical thinking skills and a systematic problem-solving process as a framework for providing basic needs and ethical care for adults and families in health and illness.

SLO2 Identify the concepts and principles from the biological, psychological, & sociological sciences necessary to prioritize and provide nursing care for individuals and groups.

SLO3 Identify the function of health, educational, cultural, recreational, and spiritual resources available within the community.

SLO4 Utilize basic and therapeutic communication skills in nursing practice.

SLO5 Identify legal implications involved in the practice of nursing.

SLO6 Define necessary behavior to serve as a health care advocate for individuals and groups.

SLO7 Identify the basic principles of patient teaching.

SLO8 Identify the concepts of nutrition and its role in promoting optimal health.

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VIII. ASSESSMENT:

Satisfactory grade on written examinations (score 8 or above). Satisfactory achievement of behavioral objectives-course and clinical. Regular practicum/lab and classroom attendance. Please see course contract and ADN Handbook regarding classroom/lab and clinical absences. Strict adherence to the course/student contract.

Satisfactory completion of all skills. These are pass/fail and must be completed successfully.

A student requiring alternative assessment methods and accommodations should notify his/her instructor within one week after the beginning of each semester/term.

Grading Scale:
Pass/Fail