

Our children, our future



North East Lincolnshire Council
Children's Services

NORTH EAST LINCOLNSHIRE

**Guidance for the Appropriate Uses of Pupil
Premium Grant for Children Looked After (PPG+)**

2024 – 2025

Guidance issued 17/06/24

Reviewed annually

Department for Education Guidance

The Department for Education is very clear as to appropriate uses of PPG+. In their guidance for Virtual Schools

- PPG+ money must be used for the benefit of the pupil's educational needs as described in their PEP. The Pupil Premium + should be viewed as an investment in the young person's education which, by the time of the PEP review, will lead to positive outcomes measured via SMART targets.
- There is no automatic entitlement for the school to receive this funding for eligible pupils and the Virtual School Head (VSH) can pool funds or retain a portion of the full amount under the conditions of grant. The VSHs in most authorities retain a portion and use this in a variety of ways to support children to achieve good outcomes.
- The LA must be able to demonstrate how the PPG+ funding is raising the attainment and aspirations of children in care. The following guidance from NEL Virtual School is intended to support Designated Teachers, Social Workers, Independent Reviewing Officers and other professionals to make appropriate decisions about the uses of PPG+ when planning provision for children who are looked after. It is of paramount importance that the Virtual School is able to monitor the efficacy of PPG+ spending through PEP documentation.

[Promoting the education of looked-after and previously looked-after children - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/promoting-the-education-of-looked-after-and-previously-looked-after-children)

[Pupil premium: virtual school heads' responsibilities - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/pupil-premium-virtual-school-heads-responsibilities)

[Designated teacher for looked-after and previously looked-after children - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/designated-teacher-for-looked-after-and-previously-looked-after-children)

Our young people should be aware of the PPG+ and be able to voice their opinion on what they feel would benefit their learning (should they want to). The Pupil Views section of the PEP needs to be completed by or with the young person prior to the PEP meeting and referred to during discussions. Similarly, the parent, carer and corporate parents inc. social care teams and Independent Reviewing Officers should be given the opportunity to contribute.

PEP Completion and PPG+ Allocation Schedule

	Summer 2024	Autumn 2024	Spring 2025	Summer 2025
PEP review meetings and paperwork fully completed by		29 November 2024	21 March 2025	4 July 2025
Enhanced PPG requests submitted by <i>(if to be allocated within term)</i>		29 November 2024	14 February 2025	13 June 2025
<i>*Requests for enhanced PPG that are submitted at any other time will be processed and then paid out the following term</i>				
PPG received in settings by <i>(providing NEL are in receipt of a relevant supplier request form and banking details)</i>	12 July 2024	5 January 2025	28 March 2025	11 July 2025

Appropriate Uses of PPG +

PPG+ must be used with the intention of improving pupil outcomes in terms of academic attainment, emotional well-being and progress. It should be used to provide something that school would not be ordinarily providing. Appropriate uses of PPG+ may include:

- Tutoring in curricular areas where pupils are falling behind their peers or are not reaching age related expectations. National research shows that one to one tuition has a disproportionately positive impact for children in care. Providing this will be a priority in the first instance.
- Research based intervention focusing on areas of the curriculum such as interventions for phonics, reading or mathematics.
- Activities which encourage children who are in care to be more involved and interested in their education e.g.
 - Activities to re-engage children in learning, based on children's interests, where this is a PEP target.
 - Resources to support interest in curricular areas.
 - School clubs that teach skills e.g. music, sports, social skills.
- IT equipment which is needed by pupils to access elements of the curriculum or to support study skills. PPG+ will be considered on a case-by-case basis to a maximum contribution of £350. (on receipt of an enhanced PPG request form)
- Access to residential educational trips based on the curriculum and attended by the majority of children, where a pupil may not otherwise be able to participate.
- Activities to meet pupils' personal development needs where this is a barrier to learning e.g. therapeutic activities, activities to develop friendships or to learn social skills.

PPG+ Cannot be Used to Fund:

- Support for foster carers; payments cannot be made directly to foster carers e.g. for horse riding lessons or other recreational activities.
- School uniform.
- Transport.
- Before or after school wrap around childcare.
- Basic equipment which should be supplied by school e.g. stationery, revision guides, text books.
- To fund services that should be provided via an Education, Health and Care Plan.
- A Statutory Assessment or support from health services.
- Interventions the school's own funding covers the cost of or that other children are receiving without cost.
- To pay for the Designated Teacher (*Section 20 of the Children Act 1989 places duties on a governing body to designate a member of staff (the designated teacher) as having the responsibility to promote the educational achievement of looked-after children*)
- When the PEP action plan does not meet standard requirements.
 - * Please note the NEL Virtual School reserves the right to withhold future PPG if a PEP is deemed unsatisfactory following quality assurance.

The Process of Making a Claim to NEL Virtual School

Schools with eligible children in years Reception to Year 11 will be allocated a minimum of £500 per child looked after per term on the completion of a satisfactory PEP (Personal Education Plan). Within the termly PEP meeting, education targets should be established and reviewed. This will then inform the additional funding/resources needed to help the school support this work with the pupil.

Requests for any additional funding (above the termly £500 and AWPU) should then be submitted via a PPG+ request form. The specific process for claiming PPG+ for children in care by NELC is as follows:

- The use of PPG+ funding must be agreed at the PEP meeting and recorded in the PEP document. Individual costings should be provided for each intervention or resource.
- The request should be clearly linked to the pupil's PEP target/s and the action/s under each target.
- Each action should outline how it will further the pupil's educational outcomes to ensure that funding is channelled effectively.
- The impact of each spend must be reviewed at the following PEP meeting and this should be recorded on the PEP document.
- Requests for enhanced PPG+ should be emailed to the named Inclusion Officer. *Please see schedule deadlines above for funding to be allocated within the term.*
- Requests for enhanced PPG+ cannot be authorised until the PEP document has been finalised and distributed so that the request can be checked against the document.
- Schools will be notified by the Virtual Head of any request that has been declined; otherwise, agreed enhanced funding will be transferred to schools on a termly basis along with the standard allocation (£500 2024/2025) *Requests received after the deadline will be processed the following term.*

Early Years Pupil Premium (EYPP)

Early Years settings with children in care/children looked after attending are eligible for the Early Years Pupil Premium (EYPP) funding. For further information please contact corrinne.wilson@nelincs.gov.uk

For further guidance contact

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